



TOSEL[®]

Test of Skills in the English Language

About TOSEL®

TOSEL (Test of Skills in the English Language) was developed to meet the demand for a more effective assessment of English as a foreign language for learners from specific cultural settings.

TOSEL evaluates and certifies the proficiency levels of English learners, from the age of 4 through adulthood, along with academic and job performance results.

| Background

- Other English tests are ineffective in accurately measuring individual abilities
- Overuse of US-dominated testing systems in diverse cultural and educational contexts in the global English language learning market

| Functions & Usage

- Assessment is categorized into 7 levels
- Used as a qualification for academic excellence for school admissions
- Used as a test to assess the English proficiency in the corporate and public sectors

| Goals

- Create an effective tool for assessing and evaluating the English skills of English language learners
- Implement efficient and accessible testing systems and methods
- Provide constructive and developmental English education guidance

TOSEL® STRENGTH

LEVELED ASSESSMENTS

An established English test system fit for seven different levels according to learners' cognitive development

ACCURATE DIAGNOSIS

A systematic and scientific diagnosis of learners' English proficiency

EXTENSIVE MATERIALS

Supplementary materials to help learners in an EFL environment to prepare for TOSEL and improve their proficiency

SUFFICIENT DATA

Content for each level developed by using data accumulated from more than 2,000,000 TOSEL test takers delegated at 15,000 schools and academies

CLASSIFIED AREAS OF INTELLIGENCE

Content designed to foster and expand the strengths of each student, categorized by the eight areas of intelligence

CONTINUITY

A complete course of English education ranging from kindergarten, elementary school, middle school, high school, and up to adults.

HIGH RELIABILITY

A high reliability level (Cronbach's alpha: .904 for elementary school students / .864 for university students) proven by several studies (Oxford University / Modern Language Journal)

SYSTEMATIC & EFFECTIVE ENGLISH EDUCATION

Accurate diagnosis and extensive materials which provide a step-by-step development in English learning, according to the quality of each learner's ability

TOSEL[®] Worldwide

Negative Washback on Korean English Education from Inappropriate Language Tests



Expensive foreign English language tests

IELTS[®] TOEFL[®]



Lack of properly leveled English education



The spread of private education markets



Bigger gaps in English language skills depending on family income

The need for affordable, accurate, and properly leveled English tests has risen.



20 Years of Success in English Language Assessment

■ TOSEL's Solutions

01 **Leveled assessment**

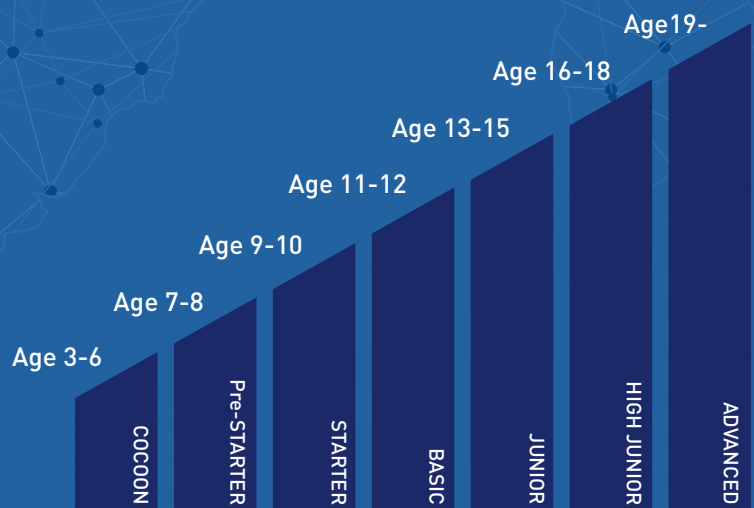
An established English test system fit for seven different levels according to learners' cognitive development

02 **Accurate diagnosis**

A systematic, and scientific diagnosis of learners' English proficiency

03 **Extensive materials**

Supplementary materials to help learners in an EFL environment to prepare for TOSEL and improve their proficiency



A successful model, validated in Korea

■ Expected Outcome

Effective assessment through a Non-Native English - Korea education exchange



TOSEL[®] in Southeast Asia

Aug. 17, 2014



TOSEL held at the National University of Philippines

Aug. 19, 2014



TOSEL held at the PASUNDAN University, Indonesia

Aug. 30, 2014



TOSEL held at the University of Indonesia

Sep. 4, 2014



TOSEL held at the Vietnam National University, Hanoi



A new era of English language
assessment in Myanmar

Myanmar - Korea Education
Exchange Agreement

June 12, 2019
International Tosel Committee,
Myanmar
ILBC IGCSE & A LEVEL SCHOOL



A new era of English language
assessment in Vietnam

Vietnam - Korea Education
Exchange Agreement

June 13, 2019
Vietnam National University,
Ho Chi Minh City
National Assembly of Vietnam

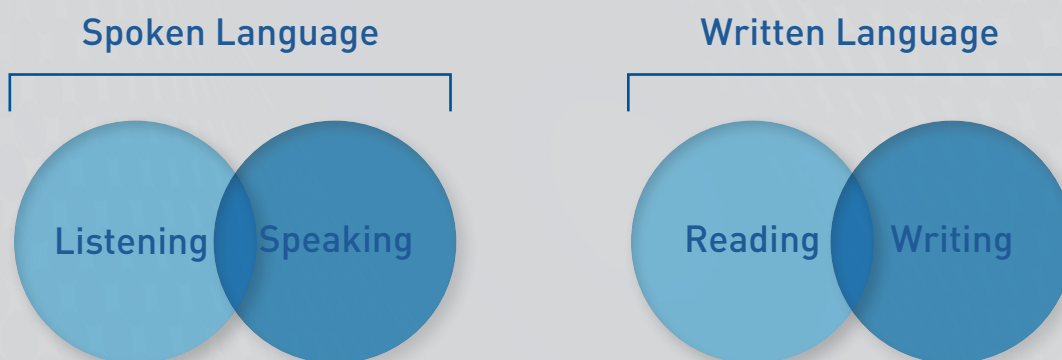


Evaluation

| Assessing the Four Skills

TOSEL evaluates the four language skills: reading, listening, speaking and writing, through indirect and direct assessment items.

This system of evaluation is part of a concerted effort to break away from materials geared solely toward grammar and reading-oriented education.



| TOSEL Test Information

Level	Score	Grade	Section	
			Section I Listening & Speaking	Section II Reading & Writing
COCOON	100	1-10	15 Questions / 15 min	15 Questions / 15 min
Pre-STARTER	100		15 Questions / 15 min	20 Questions / 25 min
STARTER	100		20 Questions / 15 min	20 Questions / 25 min
BASIC	100		30 Questions / 20 min	30 Questions / 30 min
JUNIOR	100		30 Questions / 20 min	30 Questions / 30 min
HIGH-JUNIOR	100		30 Questions / 25 min	35 Questions / 35 min
ADVANCED	990		70 Questions / 45 min	70 Questions / 55 min

Certificates



| TOSEL Certificate

The International TOSEL Committee officially evaluates and certifies the level of English proficiency of English learners from the age of 4 to adults.

| Certified by

Mar. 2010 Korea University

Dec. 2009 The Korean Society of Speech Science

Dec. 2009 The Korea Association of Foreign Language Education

Nov. 2009 The Applied Linguistics Association of Korea

Oct. 2009 The Pan Korea English Teachers Association

TOSEL® Reports

Each level is divided into 10 bands based on a 100 point score.

Band	Scores
1	95-100
2	85-94
3	75-84
4	60-74
5	50-59
6	40-49
7	35-39
8	25-34
9	16-24
10	10-15

Comparative data among test takers on the national and regional level are provided.

Data about each section are provided as a visual graph, focusing on the test takers' weakest points in performance compared to other test takers.

TOSEL®

나토셀 2011/01/01
성명 생년월일
0123456 토셀 제58회 평가시험
수험번호 시험일자
2017/11/17 2019/11/18
시험일 유효기간

취득 점수	인증 등급
71	4

Performance Evaluation

Cocoon PreStarter Starter Basic Junior High Junior Intermediate

축하드립니다! 토셀 Starter 4급을 받았습니다.
다음 시험에는 한 단계 더 높은 Basic레벨의 단어와 문항을 충분히 학습한 후 Basic에 도전해 보세요!

성적 및 평균점수

구 분	총 점	나의 점수	단체 평균	전체 평균	동일 학년
Section I.	100.0	60.0	54.62	66.78	54.51
Section II.	100.0	60.0	54.62	66.78	54.51
TOTAL	100.0	60.0	54.62	66.78	54.51

I. LISTENING & SPEAKING



이 레벨의 응시자는 일상 생활과 관련된 짧은 위키 자료를 부분적으로 이해하고 있으며, 간단한 질문, 문장, 짧은 대화 및 대화를 잘 이해하지 못하고 있습니다.

II. READING & WRITING



이 레벨의 응시자는 일상 생활과 관련된 짧은 위키 자료를 부분적으로 이해하고 있으며, 간단한 질문, 문장, 짧은 대화 및 대화를 잘 이해하지 못하고 있습니다.

파트별 설명 및 상세 분석

Section I.	A. Listen and Recognize 두 사람의 대화 또는 짧은 이야기를 듣고, 내용을 바르게 이해하여 주어진 문제에 답할 수 있는지를 평가합니다.	나의 점수 91.9%
		전체 평균 87.5%
	A. Listen and Recognize 두 사람의 대화 또는 짧은 이야기를 듣고, 내용을 바르게 이해하여 주어진 문제에 답할 수 있는지를 평가합니다.	나의 점수 91.9%
		전체 평균 87.5%
Section II.	A. Listen and Recognize 두 사람의 대화 또는 짧은 이야기를 듣고, 내용을 바르게 이해하여 주어진 문제에 답할 수 있는지를 평가합니다.	나의 점수 91.9%
		전체 평균 87.5%
	A. Listen and Recognize 두 사람의 대화 또는 짧은 이야기를 듣고, 내용을 바르게 이해하여 주어진 문제에 답할 수 있는지를 평가합니다.	나의 점수 91.9%
		전체 평균 87.5%

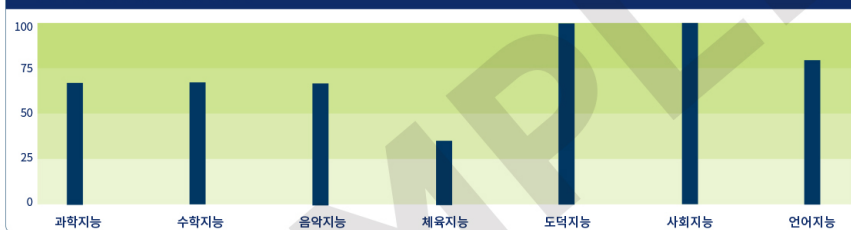
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The report provides detailed information about test-takers' weakest points of performance based on their percentile ranks and the characteristics of each section.

개인별 상세분석

강점	조우현 학생은 Section 2. Reading & Writing 파트의 Part A. Sentence Completion에서 전체 평균에 비해 우수한 점수를 받았으며, 문장을 완성하는 능력이 우수합니다.
취약점	조우현 학생은 Section 1. Listening and Speaking 파트의 Part B. Listen and Response에서 점수가 낮게 나왔습니다. 화자의 질문 유형은 be 동사, do 동사 등의 조동사로 시작하는 Yes/No 의문문과 who, what, where 등의 의문사로 시작하는 의문사 의문문과, 형식문으로 나누어져 있습니다. 이런 유형의 대화에 대해 학습한다면, 다음 시험에서는 더 좋은 결과를 기대해 볼 수 있습니다. 문장의 종류에 따라 다양한 응답이 가능하므로, 평소 생활영어나 표현을 꾸준히 연습해 보세요.
오답문항	조우현 학생의 오답 문항을 분석한 결과입니다. - 본문의 내용을 정확히 파악하지 못했습니다. 평소 다양한 읽기 훈련을 통해, 읽기 실력을 향상시켜 보세요. - 문장에 알맞은 be 동사를 찾기 못했습니다. 일상생활에서 자주 사용하는 be 동사를 학습하세요. - 그림을 묘사하는 알맞은 명사를 찾기 못했습니다. 일상생활에서 자주 사용하는 명사를 학습하세요.
숙지 단어	현재 초등학교 교과과정에서 필요한 기본 어휘는 736개 입니다. 이 학생은 Starter 4등급을 받았으므로, 약 250-280개 단어를 숙지하고 있습니다. *참고: 현재, 영어기본교과과정에서는 고등학교 3학년, 수능 전까지 3,000-4,000개 어휘를 기본 어휘로 명시하고 있습니다.

교과과목 연계 및 진로 분석 결과



교과과목 연계 및 진로 상세 분석

과학지능	과학지능이란, 동식물이나 주변 사물을 자세히 관찰하여 차이점이나 공통점을 찾고 분석하는 재능입니다. 환경을 인식하고 분석하는 능력을 가진 인물로 파브르 등이 있습니다. 이 지능이 높은 학생들은, 관찰하고 비교하며 무언가 발견해내는 쾌감을 자주 느낍니다. 영어로 동식물, 기호 등에 대해 묘사하고 서술하기, 자연용어, 소화관련 용어, 인체내부 용어를 찾아내고 영어로 적기, 원소와 원소 기호를 영어로 나타내기, 날짜와 생활에 관련된 영어표현하기 등의 학습방법이 있습니다.
사회지능	과학지능이란, 동식물이나 주변 사물을 자세히 관찰하여 차이점이나 공통점을 찾고 분석하는 재능입니다. 환경을 인식하고 분석하는 능력을 가진 인물로 파브르 등이 있습니다. 이 지능이 높은 학생들은, 관찰하고 비교하며 무언가 발견해내는 쾌감을 자주 느낍니다. 영어로 동식물, 기호 등에 대해 묘사하고 서술하기, 자연용어, 소화관련 용어, 인체내부 용어를 찾아내고 영어로 적기, 원소와 원소 기호를 영어로 나타내기, 날짜와 생활에 관련된 영어표현하기 등의 학습방법이 있습니다.
도덕지능	과학지능이란, 동식물이나 주변 사물을 자세히 관찰하여 차이점이나 공통점을 찾고 분석하는 재능입니다. 환경을 인식하고 분석하는 능력을 가진 인물로 파브르 등이 있습니다. 이 지능이 높은 학생들은, 관찰하고 비교하며 무언가 발견해내는 쾌감을 자주 느낍니다. 영어로 동식물, 기호 등에 대해 묘사하고 서술하기, 자연용어, 소화관련 용어, 인체내부 용어를 찾아내고 영어로 적기, 원소와 원소 기호를 영어로 나타내기, 날짜와 생활에 관련된 영어표현하기 등의 학습방법이 있습니다.
체육지능	과학지능이란, 동식물이나 주변 사물을 자세히 관찰하여 차이점이나 공통점을 찾고 분석하는 재능입니다. 환경을 인식하고 분석하는 능력을 가진 인물로 파브르 등이 있습니다. 이 지능이 높은 학생들은, 관찰하고 비교하며 무언가 발견해내는 쾌감을 자주 느낍니다. 영어로 동식물, 기호 등에 대해 묘사하고 서술하기, 자연용어, 소화관련 용어, 인체내부 용어를 찾아내고 영어로 적기, 원소와 원소 기호를 영어로 나타내기, 날짜와 생활에 관련된 영어표현하기 등의 학습방법이 있습니다.
음악지능	과학지능이란, 동식물이나 주변 사물을 자세히 관찰하여 차이점이나 공통점을 찾고 분석하는 재능입니다. 환경을 인식하고 분석하는 능력을 가진 인물로 파브르 등이 있습니다. 이 지능이 높은 학생들은, 관찰하고 비교하며 무언가 발견해내는 쾌감을 자주 느낍니다. 영어로 동식물, 기호 등에 대해 묘사하고 서술하기, 자연용어, 소화관련 용어, 인체내부 용어를 찾아내고 영어로 적기, 원소와 원소 기호를 영어로 나타내기, 날짜와 생활에 관련된 영어표현하기 등의 학습방법이 있습니다.
수학지능	과학지능이란, 동식물이나 주변 사물을 자세히 관찰하여 차이점이나 공통점을 찾고 분석하는 재능입니다. 환경을 인식하고 분석하는 능력을 가진 인물로 파브르 등이 있습니다. 이 지능이 높은 학생들은, 관찰하고 비교하며 무언가 발견해내는 쾌감을 자주 느낍니다. 영어로 동식물, 기호 등에 대해 묘사하고 서술하기, 자연용어, 소화관련 용어, 인체내부 용어를 찾아내고 영어로 적기, 원소와 원소 기호를 영어로 나타내기, 날짜와 생활에 관련된 영어표현하기 등의 학습방법이 있습니다.
언어지능	과학지능이란, 동식물이나 주변 사물을 자세히 관찰하여 차이점이나 공통점을 찾고 분석하는 재능입니다. 환경을 인식하고 분석하는 능력을 가진 인물로 파브르 등이 있습니다. 이 지능이 높은 학생들은, 관찰하고 비교하며 무언가 발견해내는 쾌감을 자주 느낍니다. 영어로 동식물, 기호 등에 대해 묘사하고 서술하기, 자연용어, 소화관련 용어, 인체내부 용어를 찾아내고 영어로 적기, 원소와 원소 기호를 영어로 나타내기, 날짜와 생활에 관련된 영어표현하기 등의 학습방법이 있습니다.

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The questions are further classified into eight subject areas: Science, Social Science, Ethics, Kinesthetic, Art, Music, Mathematics, and Language.

The report also provides information and a detailed analysis of the levels of test-taker's intelligence. The report provides not only the information on scores and average, but also information on the areas of the test-taker's interest and intelligence.

TOSEL[®] ADVANCED Reports

Official Score Report

Ranks are not given in TOSEL ADVANCED. Instead, a total score out of 990 is given.

Underneath are the scores obtained by the test taker for Section I: Listening & Speaking, and Section II: Reading & Writing.

Comparative data of the test taker's each skill (Listening, Speaking, Reading and Writing) are provided.

The data on each skill are provided with an average score to help candidates gauge their English proficiency.

TOSEL[®]
Test of Skills in the English Language



OFFICIAL SCORE REPORT



Michelle Lee

NAME

0123456

REGISTRATION NO.

2019/11/17

TEST DATE

1990/01/01

DATE OF BIRTH

FEMALE

GENDER

2017/11/18

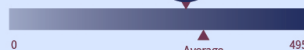
VALID UNTIL

YOUR TOTAL SCORE

816

LISTENING & SPEAKING

395



Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.

READING & WRITING

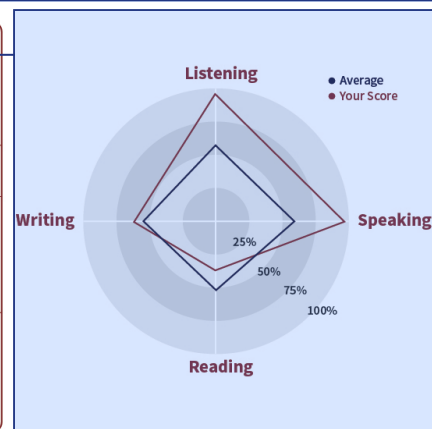
421



Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.

L S R W	98% 55%	PART 1: Evaluates an ability to listen/comprehend short conversations
	96% 59%	PART 2: Evaluates an ability to listen/comprehend short conversations and answer to questions regarding the conversations
	38% 51%	PART 4: Evaluates an ability to listen/comprehend short talks and infer intended meanings in the talk answering questions
	54% 53%	PART 5: Evaluates an ability to recognize topics or implications in various reading materials and select the best choices to questions regarding the materials



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OCI (Occupational Competence Index)

The TOSEL ADVANCED OCI (Occupational Competence Index) consists of seven occupational competency categories: Self-Development & Self-Regulation (SS); Communication (CM); Problem-Solving (PS); Resource Management (RM); Interpersonal/Social Competency (IS); Information Utilization (IU); and Organizational Performance (OP)

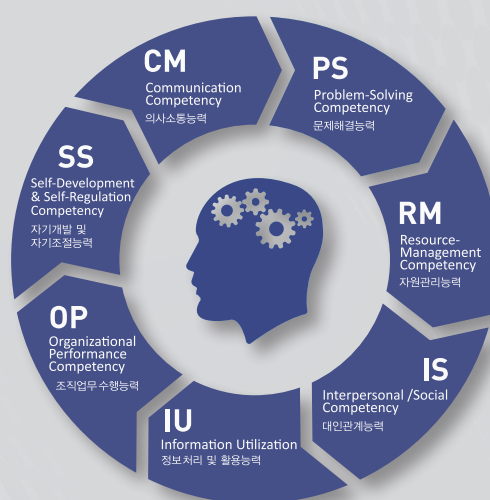
The aim of the OCI report is to provide information on the levels of the candidate's professional areas. The report provides not only information on scores and averages, but also detailed descriptions of the test taker's competency categories.

TOSEL® Test of Skills in the English Language		Occupational Competency Index Report			
Name	Date of Birth	Gender	Registration No.	Test Date	
Michelle Lee	1900-01-01	Female	10000001	2018-01-01	

Rank	Competency Category	Index	Graph
1	Communicative Competency	75%	My Score Average
2	Problem-Solving Competency	90%	My Score Average
3	Interpersonal/Social Competency	68%	My Score Average

Category	Description	Professional Areas
Communicative Competency (CC)	The ability to communicate by understanding written and spoken texts through one's lexical knowledge, reading comprehension skills, and grammatical knowledge, and by comprehending topics, main points, and details for each text	Humanities and Social Sciences Language Professions Humanities Education Writing
Problem-Solving Competency (PS)	The ability to recognize a problem, offer and apply alternatives through creativity, logic, critical organization, classification, and linking of the information, and to assess consequences	Accounting IT Professions Legal and Social Activities
Resource Management Competency (RM)	The ability to plan how to use and assign resources in a practical setting by identifying and collecting various resources and by judging and understanding their relationships	Planning Services Social Services Educational Services
Interpersonal/Social Competency (IS)	The ability to discover shared interests with people from various backgrounds, to connect to and lead others, and to collaborate and cooperate with others	Management Sales-related Services Office Work General Services
Information Utilization and Processing Competency (IU)	The ability to collect task-related information, and to process the information quickly and skillfully by performing cognitive tasks such as classifying or sorting information by type, characteristic, or size	Engineering Technical Work Video Technology Web-Games Animation
Organizational Performance Competency (OP)	The ability to understand and design organizational systems, and to think logically, apply deductive and inductive reasoning, classify, identify, and explain information	Educational Services Planning Services Sales-related Services Finance and Management
Self-development and Self-regulation Competency (SS)	The ability to gain awareness of one's own characteristics, aptitudes, and interests, to equip oneself with the required qualifications through self-management, to motivate oneself, and to experience positive learning for continuous self-development	Safety Professions Medical Professions Environmental Professions

7 Occupational Competency Categories



- The OCI Report helps test takers decide their career paths.
- Provides objective guidance for test takers writing resumes or cover letters to apply for jobs.

TOSEL[®] Level Chart

Seven Separate Assessments

TOSEL divides the test into seven stages, by considering the test takers' cognitive levels, according to different ages. Unlike other assessments based on only one level, TOSEL includes separate assessments for preschool, elementary school, middle school, high school students, and for adults, which also includes both professionals and college students.

TOSEL's reporting system highlights the strengths and weaknesses of each test taker and suggests areas for further development.

COCOON

Suitable for children aged 4-6 (pre-schoolers)

The first step in the TOSEL system, the test is composed of colorful designs and interesting questions to interest young learners and to put them at ease.

Pre-STARTER

Suitable for children aged 7-8 (1st-2nd grades of elementary school)

Evaluates the ability to comprehend simple vocabulary, conversations, and sentences.

STARTER

Suitable for children aged 9-10 (3rd-4th grades of elementary school)

Evaluates the ability to comprehend short sentences and conversations related to everyday situations or topics.

BASIC

Suitable for children aged 11-12 (5th-6th grades of elementary school)

Evaluates the ability to communicate about personal information, daily activities, future plans, and past experiences in written and spoken language.

JUNIOR

Suitable for middle school students

Evaluates the ability to comprehend short paragraphs, practical texts, and speech covering general topics and to participate in simple daily conversations.

HIGH JUNIOR

Suitable for high school students

Evaluates the ability to use English fluently, accurately, and effectively on a wide range of social and academic subjects, as well as the ability to use sentences with a variety of complex structures.

ADVANCED

Suitable for university students and adults

Evaluates the ability to use practical English required for a job or work environment, as well as the ability to use and understand English at the university level.

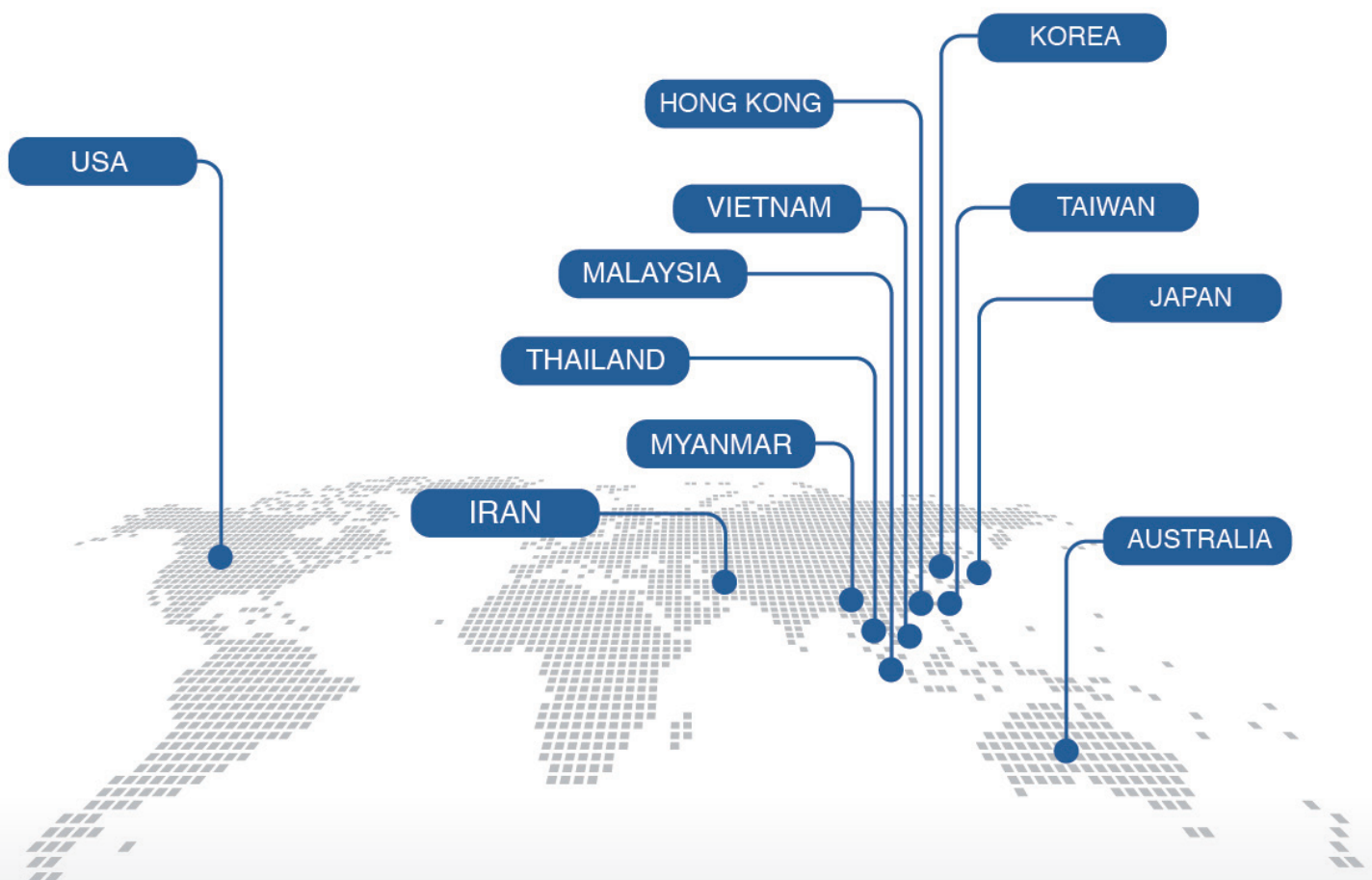


TOSEL[®] International Advisory Committee

The TOSEL Committee is led by professors at the Korea University and faculty members from other top universities worldwide who are specialized in English education and language testing.

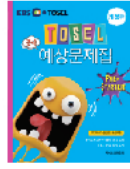
Among these members are English experts who have extensive experience in developing college entrance examinations and English tests, authorized by the Korea Association of Foreign Language Education, the Korean Society of Speech Science, the Pan-Korea English Teachers Association, and the Applied Linguistics Association of Korea.

Currently, the TOSEL Advisory Board consists of experts and scholars from 11 countries in the English education and language assessment.



*For the confidentiality and security of TOSEL questions, personal information of ITC members is strictly confidential.

TOSEL materials have been developed by analyzing learners' levels and types based on the big data of 2 million test takers to be an optimized learning method for learners.

1	2		3	4	5	6	
Step for English Beginners	Step for English Foundation		Step for English Leap	Step for English Practice	Step for English Advanced	Step for English Completion	
			Age 10-11	Age 12-13	High School students	University students, Adults	
	Age 5-7	Age 8-9					
	COCOON	Pre-STARTER	STARTER	BASIC	JUNIOR	HIGH JUNIOR	ADVANCED
Reading Series							
For Students		+	+	+	+	+	
For Teachers							
TOSEL Test Questions 3							
TOSEL Test Questions 2							
TOSEL Test Questions 1							
TOSEL Test Guidelines							

TOSEL[®]

Test of Skills in the English Language



International TOSEL Committee

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